OLD BUCKENHAM
PRIMARY SCHOOL

# YEAR SIX NEWSLETTER

September 2026: Autumn 1

## KEY DIARY DATES

**8.9** Meet the Teacher @ 2.30pm

**16.9** Individual School photos

**18.9** Youth Mental Health Day – non uniform- wear bright colours

October Black History Month, Walk to school month, ADHD awareness month

**1.10** National Poetry Day

**5.10** You are Invited -parent drop in to class @ 0830-0855 & Harvest Festival

**9.10** World Mental Health Day – Non-Uniform Day-wear yellow

**16.10** Black History Month sharing @ 2.30pm in hall

**19th- 30th October: HALF TERM**

**Welcome Back to School – Year 6!**

Welcome back, Aspen Class! I hope you all enjoyed a wonderful summer filled with rest, fun, and time with family and friends. It's fantastic to see everyone returning with fresh energy and ready for the year ahead.

This year is a milestone — your final year of primary school. Year 6 is full of exciting learning, new responsibilities, and opportunities to shine. Together, we'll tackle challenges, celebrate achievements, and support one another every step of the way. I know this class has so much talent, kindness, and determination, and I can't wait to see each of you grow even further.

Year 6 is your chance to lead, to be role models, and to show just how far you've come. I'm incredibly proud to be part of your journey and excited for everything we'll accomplish together.

## At Home

**Reading:** We would love children to read regularly at home and share their reading journey with us. Each week, they will be set a task from their CGP Reading Activity Book, which we will discuss and review together in class every Friday. Children should also read their school reading book and record this in their reading diary. Following parent feedback, we are pleased to be using paper reading diaries again this year. Please emember **that reading diaries will be checked every Monday.**

**Maths:** Children will bring home a maths book (title: Schofield and Sims) and will be asked to complete a page each week. Please bring these books in every Friday to be marked.

Please continue to encourage your child to log in to **TTRS** and **Emile** regularly. These platforms are a great way to strengthen their maths fluency, spelling, and grammar skills. They also give pupils the chance to climb our class leaderboard and celebrate their progress.

**Homework:** Children will bring home a homework book which will have details of homework to be completed over the half term. They can choose an activity each week to complete.

## Year 6 Team

Class teacher: Miss Edwards

**Miss Buck**, **Mrs Deneva, Mrs Cook, Mrs Bailey, Mrs Stanbridge, Miss Noyes, Mrs Lynam and Mrs McCleod-Tonkin** – Teaching Assistants at OBPS who may support your child

# Our Lessons: Curriculum Information

English (Reading)- This half term, we will be exploring *War Horse* by Michael Morpurgo alongside a powerful non-fiction text about Greta Thunberg. Through these texts, the children will develop their comprehension skills by thinking carefully about what the writing shows us, making inferences, and using evidence to explain their ideas clearly. We'll also be analysing the authors' language choices — discovering new vocabulary, discussing the impact of particular words and phrases, and considering how writers create emotion, tension, and persuasion. These skills will not only deepen their enjoyment of reading but also strengthen their learning across the curriculum.

English (Writing)- In English, we will develop our writing skills through a range of engaging and creative tasks. We will write a descriptive narrative from the perspective of a window, exploring how to bring objects to life through vivid detail, ambitious vocabulary and imagination. We will also write a persuasive speech and a biography, developing our ability to inform, persuade and engage different audiences through carefully chosen language and effective writing techniques.

Maths- In Maths, we will begin by revisiting and strengthening our understanding of place value, addition, subtraction, multiplication and division, building confidence in these essential skills. We will apply these methods to a range of problems, developing our ability to choose efficient strategies and explain our reasoning clearly. Later in the half term, we will begin our work on fractions, developing the knowledge and skills needed to tackle more challenging mathematical concepts with confidence.

Science- In science, we will be learning about the circulatory system and how it keeps our bodies alive and healthy. We will explore the heart, blood and blood vessels, discovering how they work together to transport oxygen and nutrients around the body. We'll also investigate the impact of diet, exercise and lifestyle on how well our circulatory system functions.

RE- In RE, we will be exploring the question "*How far would a Sikh go for his or her religion?*" We will learn about Sikh beliefs, values and practices, and think about why faith is so important to many Sikhs. Through discussion and reflection, we will consider what commitment means and how people show dedication to the things that matter most to them.

PSHE- In PSHE, we will be focusing on *Being Me*, exploring our own identities, feelings, and the things that make us unique. We will learn how to set personal goals, make positive choices, and take responsibility for our actions. Through discussion and activities, we will also practise understanding and respecting the feelings of others.

Geography– In Geography we are thinking about climate change. We will study the impacts of rising temperatures, such as melting ice caps, extreme weather, and threats to wildlife. Children also discuss ways we can help the planet, including recycling, saving energy, and using renewable resources.

Art- In art, we will be exploring how 2D drawings can be transformed into 3D objects. We will experiment with different techniques to bring our ideas to life, working towards either a sculptural piece or a graphic design outcome. This will help us develop our creativity, planning skills, and understanding of form and space.

Computing- In computing, we will be learning about computing systems and networks, exploring how devices connect and share information. We will also focus on internet communication, understanding how data travels online and how to communicate safely and responsibly.

PE- In PE, we will be developing our skills in cricket, focusing on batting, bowling, and fielding techniques. We will also be playing invasion games, learning how to work as a team, make quick decisions, and use tactics effectively. These activities will help us improve our fitness, coordination, and teamwork.

French- In French, we will be learning about *le weekend* and how to talk about what we do in our free time. We will practise using new vocabulary and phrases to describe activities, preferences, and routines. This will help us build confidence in speaking, listening, and writing in French.

Music- In music, we will be exploring the topic *Happy*, learning how music can express different emotions and moods. We will practise listening carefully, identifying rhythms and melodies, and

## How can you help your child at home?

- Please read regularly with your child asking them questions about what they are reading, the characters and their opinions. Then please complete your child's individual reading record book to confirm that they have read with you **every day**. Please also encourage them to read a variety of fiction, non-fiction and poetry texts. A fun way to encourage expression is to use silly voices – and even to make the occasional deliberate mistake – as allowing your child to correct you helps them to see why certain punctuation changes the way we read aloud.
- Please also encourage your child to access Times Tables Rockstars at home.
- Spellings: Children in Year 6 do need to be secure in knowing how to spell all of the Y3 and Year 4 Statutory Spelling Words.

  There are several fun ways to help your child learn their spellings. Your child could:

  -write sentences which include the spelling.

  - create 'magic words' -write your spelling words out in white crayon and then go over them in a felt tip pen.

  -write spellings out in the colours of the rainbow

**PE**

PE lessons will be on a Monday and Tuesday. Please can the children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt (in line with our uniform policy) would be suitable. Your child can also wear tracksuit bottoms in line with our uniform policy.

**Snacks and Water Bottles**

Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal). They are not allowed to bring fizzy or flavoured water. A snack of fruit or veg is acceptable at breaktime.

**Equipment**

We provide stationery therefore; your child does not need to bring in their own pencil case.

## Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email class email address: obpsyear6@obps.set.education.

Thank you for your support, Miss Edwards