OLD BUCKENHAM
PRIMARY SCHOOL

YEAR TWO NEWSLETTER

News updates from Old Buckenham Primary School

September 2026: Autumn 1

KEY DIARY DATES

PE days: Monday and Friday.

Reading books should always be in children's book bags, and will be changed weekly on Mondays.

Homework books will be given out at our 'Meet the Teacher' meeting. Homework will be set and due Fridays.

10.9 Wells Trip

11.9 Meet the Teacher @ 2.30pm

16.9 Individual School photos

18.9 Youth Mental Health Day – non uniform- wear bright colours

October Black History Month, Walk to school month, ADHD awareness month

1.10 National Poetry Day

5.10 You are Invited -parent drop in to class @ 0830-0855 & Harvest Festival

9.10 World Mental Health Day – Non-Uniform Day-wear yellow

14.10 Black History Month sharing @ 2.30pm in hall

19th- 30th October: HALF TERM

Year 2 Team

Miss Sarah Moll, Mrs Kirsty Bailey, Miss Emily Buck, Miss Rachel Noyes and Mrs Paula Stanbridge.

Welcome!

'Cherry Class: helping children blossom'.

Welcome to Cherry Class and year two!

This year we will have a strong focus on securing and embedding the key number and literacy skills which will be an important part of our educational journey.

At Home

Reading: We use the Reading Rainbow to celebrate reading; children earn certificates based on the number of times they read at home and school. In response to parent feedback we will be using paper reading records this year. Reading is a vital life skill and we ask that you try to hear your child daily.

Maths: Quick recall number facts help with fluency and speed. Number bonds to ten (then twenty) can be explored through addition, subtraction and missing number problems. Another key skill is identifying the tens and ones in numbers (35 is three tens and five ones) and strategies for counting efficiently include counting in 2s, 5s and 10s and counting on when adding. Numbots is a great way to support this learning at home.

Writing: By July, we hope children will confidently spell the KS1 common exception words as well as apply phonics with increasing accuracy in their writing. Activities like hangman, copying words, sticking words up, highlighting the 'tricky' part, sound buttoning, noting patterns, mnemonics and scrambled words can all help children to learn and remember. It helps to tackle a few at a time rather than all at once, and to revisit spellings.

Please also gently encourage children to hold pencils and form letters correctly.

Our Lessons: Curriculum Information

Phonics (Reading): We will be consolidating phase 5 which has alternative patterns using our Little Wandle scheme. Children will read in small groups regularly, as well as having guided reading lessons with more focus on reading comprehension.

English (Writing): We will write instructions about making bird feeders, an adventure narrative version of *The Owl Who Was Afraid Of The Dark* by Jill Tomlinson and introducing mini writes, using picture prompts. We will explore spelling and phonics rules and think carefully about how to plan and record sentences for different purposes.

Maths: We will look at numbers and place value, which will include partitioning, reading and writing words and numerals to 100, comparing numbers and counting in 2s, 5s, 10s and 3s.

Science: *Uses of everyday materials* We will explore the way some materials can be changed by squashing and bending them. We will also identify and compare the properties of materials and their suitability for tasks, as well as considering some aspects of sustainability.

RE: *Is it possible to be kind to everyone all of the time?* We will be learning about Christianity and what Jesus taught about kindness. We will retell bible stories and consider how these stories might affect how Christians behave towards others.

PSHCE: *Being Me in my World* 'Jigsaw Jo' will help us with our circle time discussions about being part of a community, thinking about our hopes and fears for the year and how we can contribute to making the class a safe, fair place to learn in.

Geography: *Why don't penguins need to fly?* We will use maps to find locations, explore climate and consider how animals might be adapted to specific habitats.

Art: *Explore and Draw* We will be exploring the way some artists collect objects and ideas as they draw and explore, and enjoy making our own marks.

Music: *Pulse, Rhythm and Pitch* We will be focusing on these elements of music with themes of friendship.

Computing: *IT around us* We will be defining Information Technology and learning about how using it responsively can improve things in school and beyond. Our E-safety focus is learning about self-image and how this can be different off and online.

PE: *Hockey* Working on moving a ball with increasing control when using a hockey stick.

PE: *Multiskills:* Developing key sports skills such as running, throwing and catching.

PE: Please can children wear their PE kit (trainers, white T-shirt, dark shorts/tracksuit trousers, school jumper) to school on **Monday** and **Friday**, with long hair tied up and no jewellery (earrings should be removed or taped).

Equipment: All belongings should be clearly labelled. Children **must** bring a bottle of **water** to school. Please can children have a coat and wellies. Children should bring their book bags in daily (with reading books); we cannot send new books home until previous ones are returned.

Contact: If you have any queries or concerns, please do speak to me at the start or end of the school day. Alternatively, email using **Year2@obps.set.education**

Many thanks for your support,

Sarah Moll.