



OLD BUCKENHAM
PRIMARY SCHOOL

YEAR ONE NEWSLETTER

September/October: Autumn 1

KEY DIARY DATES

14th September: Meet the teacher! @ 2.30pm

16th September- Individual School Photos

18th September- Non Uniform Day – Bright colours – Youth Mental Health Day

1st October- National Poetry Day

5th October- You are invited! Parent drop into class from 8:30-8.55am

Harvest Festival donations

9th October- Non Uniform Day-“ Hello Yellow!” for Young Minds

14th October- Black History Month sharing assembly for parents/carers @ 2.30pm

16th October- Final day of the half term!

Welcome Back

Hello Oak class families! We hope you have all enjoyed your summer holidays and are feeling refreshed ahead of our exciting school year.

We know that entering year 1 can bring about a lot of changes but we are confident that your children will flourish and thrive in their new classroom.

We look forward to getting to know you all and working together to create an inspiring and enriching year for your children.

Homework: This half term we will provide homework as a one page plan which the children can choose to complete in any order they would like as they progress through the half term. These will be sent home during the meet the teacher meetings.

Maths: We continue to ask that you encourage your child to access Numbots for a few minutes at least 4 times a week where possible. This will support the development of their addition and subtraction skills, becoming fluent in their knowledge of basic addition and subtraction facts, an essential skill to support improving their fluency and basic recall in mental maths.

Reading: In Year 1, your child will be working their way to earn a place on the 'Reading Rainbow.' To get their place on each colour, they will have to have read approx. 20 times depending on the colour. To achieve this target, we have calculated that your child should read at least three times a week. To achieve a place on the Reading Rainbow, evidence of reading must also be recorded in their reading record. When your child earns a place on a rainbow colour, they will receive a certificate in our Values Assembly.

Year 1 Team

Miss Fernley, Miss Buck, Miss Cooper, Mrs Stanbridge.

Our Lessons: Curriculum Information

Phonics (Reading): We read daily in class, using a 'flood the room' system. This means we work in ability groups. Reading sessions are based upon three key skills: decoding, prosody, and comprehension. Each group will be given the same book to read daily. On Friday this book will then be sent home with your child for them to read for the following week. Phonics sessions take place daily. We will begin the Autumn term with a recap of phases 3 and 4, tricky words from 2, 3 and 4 and new phase 5 GPC's: /ai/ ay, /ow/ ou, /oi/ oy, /ee/ ea

English (Writing): As we begin our Year 1 learning journey, we will be starting the year with a story named 'The Train Ride' by June Cribbin. The children will have a chance to showcase the writing skills they already have whilst working on developing the skills needed in Y1. We will also be completing a piece of instruction writing using the text 'How to grow a unicorn boy' as the basis for our writing.

Maths: Our first Maths unit this year is place value within 10. Within our lessons we will learn how to sort and count objects, recognise numbers as words, count on and count backwards, as well as comparing numbers.

Science: For our first half term we will be primarily focusing on learning all about humans, identifying the names of different body parts, recognising the 5 senses and which body parts use each sense.

RE: *Does God want Christians to look after the world?* This is the first question that we will be exploring in RE this year. Within this subject, we will be learning to re-tell the Christian creation story and explore how this influences how Christians behave towards nature and the environment.

PSHCE: Following a long summer holiday and in the spirit of welcoming some new friends into class, our first topic this year is Being Me. This involves getting to know our classroom and each other much better. This topic is very much a celebration of what we are each capable of as well as understanding how to keep ourselves healthy and safe.

Geography: In Geography we will be learning about the area where we live. The primary aim of this topic is to introduce the children to what geography is all about and it is important to do this in a way that is known and familiar to the children, focusing on the vicinity of the school and the children's homes. As part of this topic, the children will have the opportunity to go on a local walk.

Art: In art this half term, each year group will be learning about spirals. We will be creating work inspired by the environment such as snails and seashells. We will experiment with different mediums to learn more about the finish each tool creates.

Computing: In computing we will be learning about computing systems and networks. The children will learn how technology can be useful in our everyday lives. This unit will primarily focus on developing keyboard skills but also on how to use technology safely.

Music: In music this half term we will be learning to sing a song. This will involve listening to and repeating parts of the song 'Hey you!'.

PE- In PE we will be doing volley ball and multi skills. Volleyball focuses on teamwork, hand-eye coordination, and aim. Multi skills will focus on co-ordination, balance, stretching and having a clear direction of travel.

How can you help your child at home?

Reading regularly at home is vital. Decodable books are closely matched to children's phonics learning; the sounds and words on the inside cover are a great starting place ahead of reading and provide additional practice. Reading is not just about decoding, but also about comprehension. Encourage children to read back sentences to build fluency and understand the content. Asking questions, such as those suggested on the back page of decodable books supports this.

Playing games which involve numbers, reading and counting is great for children, helping them learn through play and building these skills alongside turn taking and dealing with winning and losing.

PE

Our PE days are Tuesday and Wednesday.

Please can children arrive in school wearing their PE kit on these days. Please bear in mind that lessons may continue in light rain, so a long-sleeved top/sweatshirt and tracksuit bottoms in line with our uniform policy would be suitable. Earrings should be removed or covered with tape.

Snacks and Water Bottles

Fruit/vegetable snacks are provided in school at break time, so children **should not** bring in additional snacks for the school day. Children **must** bring a bottle of **still, plain water** to school so that they may drink whenever they are thirsty (a sip bottle is ideal, helping avoid spills). They are not allowed to bring fizzy or flavoured water.

Equipment

Children should bring their book bags in daily. Reading books must be returned on a Friday; we cannot send new reading books home until the previous ones are returned. All belongings should be clearly labelled which will hopefully prevent our lost property pile growing too large!

Questions, Queries and Concerns

If you have any queries or concerns, please either telephone or email the school office who will forward your message as appropriate, or use the class email address year1@obps.set.education and we will get back to you as soon as possible.

Many thanks for your support

Emily Fernley